Centers for Disease Control and Prevention Deputy Director for Public Health Service and Implementation Science



OPRE Methods Meeting Session 9: Implications for the Federal Context

Sandra F. Naoom, PhD, MSPH

Senior Advisor for Implementation Science

October 29th, 2020

DISCLAIMER- The findings and conclusions in this presentation do not necessarily represent the official position of the Centers for Disease Control and Prevention.

We Know What Works: Pediatric Weight Management Interventions (PWMI)

Evidence Base:

Over **60** Randomized Controlled Trials show us that family-centered pediatric weight management interventions (PWMI) can result in 5-20% reduction in excess weight U.S. Preventive Services Task Force Recommendation: Grade B*

Physicians should screen children ages 6+ using BMI and offer/refer children with obesity to intensive, family-centered PWMI

Interventions should have **26+ hours** of counseling over 2-12 months on **nutrition**, **physical activity**, and **behavior change**.

*The Grade B recommendation means that children on Medicaid have coverage for screening and treatment in intensive interventions as a preventive service.

The findings and conclusions in this presentation are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention. https://www.uspreventiveservicestaskforce.org/uspstf/document/RecommendationStatementFinal/obesity-in-children-and-adolescents-screening

We Have the Research – We are Working on the Translation



First, we need packaged interventions that contain all the components for implementation:

- Supporting materials in userfriendly formats
- Implementation manuals
- Training curricula
- Technical assistance
 - Evaluation & quality control materials

Then, to ensure children are screened and referred, we need:

Supply:Demand:Sufficient reimbursableProviders are aware,interventions availableconfident, and referring

The Childhood Obesity Research Demonstration Project (CORD 3.0) is taking 5 unique, effective interventions & preparing them for scale across systems and settings

Grantee and Intervention	Model/Setting	Outcomes	
Washington University (St. Louis, MO) Family-based Behavioral Treatment	Individualized Behavioral Model (Clinic Based)	Mean reduction in excess weight of 20% (1 year); average parent weight loss 28lbs (6 months)	
Stanford University: Pediatric Weight Intervention	Group Model (Clinic Based)	Mean reduction in excess weight of 8% (at 6 & 18 months); 68% of parents lose or maintain BMI	
Miriam Hospital in Rhode Island: Join for Me	Group Model (Community Based)	4.3% reduction in excess weight at the completion of the intervention	
Massachusetts General Hospital: Healthy Weight Clinic	Individualized Medical Model (Clinic Based)	Mean reduction in zBMI = 0.16 units/year	
University of Nebraska Building Health Families	Group Model (Community Based (Rural))	Mean reduction in zBMI = 0.22 units/year	



Progress: Advancing Evidence-Based Practices to Reach Low-Income Families



- Utilizing the only evidence-based PWMI currently available: Mind, Exercise, Nutrition, Do It! (MEND[®])
 - Through partnership with National Association of Community Health Centers, we are implementing MEND[®] for low-income families at Federally Qualified Health Centers in 5 states. We are also developing best practice guides to support additional expansion.
 - One size does not fit all families. We need packaged interventions using multiple models to meet the needs of diverse populations and settings.





Childhood Obesity Management with MEND Implementation Teams (COMMIT) In Community Health Centers

	Number and Duration of	Session Content	Team & Target Populations	Measure and data entry	Other
	Sessions			····· · · · · · · · · · · · · · · · ·	
GREEN LIGHT CHANGES	e.g., Time of day, alignment with school schedules, weekend hours	e.g., Tailoring language, pictures, examples for local culture/context; Using motivators appropriate to population; Changing foods/recipes for local preferences	e.g., Child care for younger kids; Assistant for difficult behaviors; ANY staff member can be MEND trained; ANY caregiver can attend Synergy of Primary Care staff to COMMIT staff	e.g., Entering/storing data in EMR or other secure system; Interpret measures into another language or literacy level	
YELLOW LIGHT CHANGES	e.g., Duration of sessions Frequency of sessions ("intensity") Minor modifications likely ok, butHigher->lower intensity over 2-12 months	e.g., Substituting activities; Changing session sequence; Adapting program to varying physical spaces	e.g., substituting or adjunct staff with sub-optimal training; Sibling involvement; Age group: 2-5 years, 15-18 years	e.g., Adding additional outcome measures (ex: self- esteem, a1c); Slimming process & outcome measures	
	e.g., Total # of HOURS	e.g., Nutrition & physical	e.g., Un- or under-trained staff as	e.g., Key health outcome	
RED LIGHT CHANGES	("dose") matters! Guideline recommends minimum 26 hours In practice: some children & families need more than others "Booster" (post- MEND) dose -> sustained family change	activity education; Behavior change (ex: problem- solving, goal setting); Skill- building (ex: cooking, shopping, everyday physical activity)	MEND leaders Age group: 0-2 years	measure = change in BMI percentile; Tracking sessions attended	
	 Intensity/dose still matters most! Necessary substitutions in a global pandemic – in-person group is not safe so what are creative adaptations? (phone, zoom, webex, google hangouts, online resources) 	 Focus on providing nutrition + physical activity Can use existing MEND info and share virtually (powerpoint, emailed or mailed handouts) Tailor as needed for COVID – additional family resources, mental health needs 	 Keep same trained MEND team if possible If previous MEND team redeployed/unavailable, are there other champions who have some availability to step up? 	 Lack of in-person visits means objective measurements not easily obtained – can people come in for height/weight only? Surveys – mail, email, ask over the phone Covid-specific questions? 	